ES Remote Learning Plan: For Families

During the school closure, Chicago Public Schools’ goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Burr Elementary school will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

1) The minimum amount of time your student should spend in structured academic activity.
2) How you can access learning materials digitally.
3) What key learning platforms your student will use.
4) How your student can access their teacher, and when they should expect feedback on work submitted.
5) How your student can access learning materials if you don’t have easy access to a computer.
6) How we will communicate with you as a school, along with how your student can get support during the school day if they are stuck on an assignment.

<table>
<thead>
<tr>
<th>Daily Minutes Goal</th>
<th>Learning Materials Communication Tool</th>
<th>Learning Platforms</th>
<th>Teacher- Student Communication Plan</th>
<th>Office Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Kinder</strong></td>
<td><strong>90 min</strong></td>
<td><strong>Tool:</strong> School Website and Classroom Webpage, Kindergarten LiveBinder, and Email <strong>Posting Frequency:</strong> Weekly <strong>Reading:</strong> RazKids and Lexia <strong>Math:</strong> Dreambox</td>
<td><strong>Daily Connection:</strong> Ormond, Google Meet parent invite/conference line 9:00 a.m. – 11:00 a.m. (weekly morning meetings and check-ins with students and parents) Brown, M-F Read Aloud videos sent to parents with questions, Wed- Morning Meeting via zoom. W/ Fri 9:30-12:30, Virtual office hours/ small group instruction. <strong>Feedback:</strong> Email to parents/student by Friday and leave feedback on RazKids completed assignments by</td>
<td><strong>Day(s) of the week:</strong> M-F <strong>Hours:</strong> Ormond, 11:00 a.m. – 3:00 p.m. Brown, 8:45- 3:45</td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>Time</th>
<th>Tools</th>
<th>Reading/Writing/Math</th>
<th>Daily Connection</th>
<th>Day(s) of the Week</th>
<th>Hours</th>
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</table>
| 1st    | 90 min| Tool: Email, 1st Grade Weekly Schedule, Zoom  
Posting Frequency: Weekly, Monday | Reading: Lexia, RazKids, Scholastic Math: Dreambox  
|        |       |                                      | Daily Connection: Zoom Meeting, small group skill-based zoom meetings, emails  
Feedback: Submit work to Class Dojo Portfolio by Friday  
Feedback given by Monday | Day(s) of the week: M-F  
Hours: De La Regata 10:00 - 11:00am  
Campbell 7-9 a.m. for emails, zoom by request 2:00-3:00 zoom sign-up genius |  |
| 2nd    | 90 min| Tool: Email, 2nd Grade Daily Schedule, Seesaw, Zoom  
Posting Frequency: Weekly, Monday by 9:00am. Teachers will offer office hours for students. | Reading: Lexia, RAZ Kids, ReadWorks, Emailed Assignments, BrainPop  
Math: Dreambox, Emailed Assignments, BrainPop | Daily Connection: Seesaw or Zoom session  
Feedback: Seesaw, Weekly Email, Individual emails. | Day(s) of the week: M-F  
Hours: video conferencing 10-2 |  |
| 3rd    | 120 min| Tool: SeeSaw, Classroom DoJo, Email, Google Hangout (sometimes Google Classroom)  
Posting Frequency: Seesaw: Every day. Posts on Seesaw happen 3 or more times a day. Classroom Dojo/Email: this is communication for parents, this happens as needed or at least a few days a week. Google hangout: Teachers will offer office hours for students. | Reading/Writing: SeeSaw (daily teacher-created minilessons and read alouds), Lexia, Brainpop, Google Meets  
Math: SeeSaw, Dreambox, Khan Academy | Daily Connection: Class dojo, Seesaw SEL posts and videos, Daily Office Hours on Google Meets (daily and by appointment). Daily one-to-one phone conferences (daily sign up)  
Feedback: Daily through SeeSaw comments on individual student work (and  
Ongoing Whole Class Meets: M,W for STEM; T, Th for Humanities)  
(1-to-1 phone check ins: M-F) | Day(s) of the week: M-F  
Available 8:45-3:45  
(Scheduled) |  |
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<table>
<thead>
<tr>
<th>4th Grade</th>
<th>5th Grade</th>
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<tbody>
<tr>
<td><strong>120 min</strong></td>
<td><strong>120 min</strong></td>
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<tr>
<td><strong>Tool:</strong> Google Classroom, Seesaw</td>
<td><strong>Tool:</strong> Google Classroom, Email, SeeSaw, Zoom, Chat/Meet, Educreations, Lexia</td>
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<tr>
<td><strong>Posting Frequency:</strong> Daily/Weekly (task-dependent)email</td>
<td><strong>Posting Frequency:</strong> Daily/Weekly (task-dependent)</td>
</tr>
<tr>
<td><strong>Reading:</strong> Lexia, activity board for social science, seesaw to post assignments not in Google Classroom, Teacher read aloud videos, virtual book clubs, Epicbooks, continuing with wordly wise and spelling. Math: enVision mini-lesson (EduCreations) w/ reteaching and/or practice, long division pathway, ALEKS, weekly check-in “quizzes”; (Science: finished Earth’s Features on Amplify, Free Choice Board, Vision and Light on Amplify [04/12 launch])</td>
<td><strong>Reading:</strong> mini lessons on Educreations with exit slips for understanding; one on one conferences for those that need to retake, virtual book club, Lexia and NewsELA, Social Science Choice Board, teacher created tasks in</td>
</tr>
<tr>
<td><strong>Daily Connection:</strong> Feedback: Google Classroom comments, student emails, parent emails Virtual Office Hours: Pattis: 11-12:00 Garreau: 10:30-11:00 and 1-1:30 <strong>And by appointment if necessary</strong></td>
<td><strong>Daily Connection:</strong> Ramirez Office Hours: 10-11 Klayman Office Hours: 1-2 By appointment as well <strong>And by appointment if necessary</strong></td>
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<tr>
<td><strong>Day(s) of the week:</strong></td>
<td><strong>Day(s) of the week:</strong></td>
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<tr>
<td>Pattis Daily Office Hours: 11-12</td>
<td>Ramirez Office Hours: 10-11</td>
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<tr>
<td><strong>And by appointment if necessary</strong></td>
<td><strong>And by appointment if necessary</strong></td>
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<tr>
<td>Garreau M-Th Office Hours 10:30-11:00 and 1-1:30</td>
<td>Klayman Office</td>
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**Ongoing Whole Class Meets:**
- 10-11am for Humanities
- 2-3pm for STEM
- (1-to-1 phone check ins: 1-2pm)

**Day(s) of the week:**
- Pattis Daily Office Hours 11-12
- **And by appointment if necessary**
- Garreau M-Th Office Hours 10:30-11:00 and 1-1:30
- **And by appointment if necessary**

**Klayman Office Hours:**
- 10-11
- Klayman reaches out to teachers for additional support as needed.
## ES Remote Learning Plan: For Families

| 6th Grade | 180 min | Tool 1: Google Classroom  
Posting Frequency: daily and weekly (task-dependent)  
Tool 2: Google Sites Website  
Tool 3: Aleks math platform  
Tool 4: SeeSaw class video streaming  
Tool 5: Amplify science curriculum  
Tool 6: Brain Pop science videos  
Tool 7: Brain Pop grammar videos | Google classroom for writing workshop and for unit: Rebellion and Revolution, continuing Wordly Wise and Words Their Way (alternate weeks)  
Math: EnVision mini lesson (exit slips + office hours, weekly quizzes), learning pathway (posting items on seesaw or email), ALEKS with weekly check-ins  
Science: Choice Board every 2 weeks, very hands on | families who did not do exit slip at 5pm each day; Ramirez reaches out to families on Thursday nights of missing work for the week (Friday is a catch up day)  
Feedback: Google Chat, Emails, Conferences, SeeSaw, Google docs | Hours: 1-2  
Day(s) of the week:  
Hours: Crawford M-F 10-12  
DeVoto M-F 9:30-11:30 or by appointment  
Mahoney M - F 8:00 - 11:00 & by appointment |
# ES Remote Learning Plan: For Families

<table>
<thead>
<tr>
<th>Grade</th>
<th>Time</th>
<th>Tools and Resources</th>
<th>Reading</th>
<th>Math</th>
<th>Science</th>
<th>Writing</th>
<th>Daily Connection</th>
<th>Feedback</th>
<th>Day(s) of the Week</th>
<th>Hours</th>
<th>Office Hours</th>
</tr>
</thead>
</table>
| **7th Grade** | 180 min | Tool 1: Google Classroom  
Posting Frequency: daily and weekly (task-dependent)  
Tool 2: Google Sites Website  
Tool 3: Amplify (Science)  
Tool 4: Aleks  
Tool 5: Google Meet/Livestream  
Tool 6: Brain Pop grammar videos | Reading: Newsela, teacher created tasks; Google Docs/virtual book clubs  
Math: MS Geometry pathway (powerpoint, live stream mini lessons, Khan Academy), Aleks exit slips, cumulation project  
Science: Amplify; BrainPOP; various online sites for support; Google Livestream  
Writing: Google Classroom, BrainPop grammar. Weekly class meeting using Google Meet. Assignments given via MS website & posted in Google Classroom. | Daily Connection: Daily posts on website, daily email  
Feedback: Feedback on Google Classroom, Amplify; Student Conferences/Chats; exit slips  
Digital check ins for Aleks exit slips and live stream another mini lesson if necessary. | Google hangout class meetings. Provide either a live mini lesson or taped. | **DeSantiago M-F**  
**Mahoney M-F**  
**Crawford M-F** |
| **8th Grade** | 180 min | Tool 1: Google Classroom  
Posting Frequency: daily and weekly (task-dependent)  
Tool 2: Google Sites Website  
Tool 3: Amplify (Science)  
Tool 4: Aleks  
Tool 5: Brain Pop grammar videos | Reading: Newsela, teacher created tasks; Google Docs/virtual book clubs  
Math: MS Geometry pathway (powerpoint, live stream mini lessons, Khan Academy), Aleks exit slips, cumulation project  
Algebra: Google stream mini | Daily Connection: Daily posts on the website, daily emails to students that aren’t responsive to tasks; daily set of slides that detail tasks  
Feedback: Digital meetings for book clubs, feedback on tasks via Google Classroom/:shared | **DeSantiago M-F**  
**Mahoney M-F**  
**Crawford M-F** |

**Day(s) of the Week:**  
**Hours:**

- **DeSantiago:** M-F 1:30-3:30
- **Mahoney:** M-F 8:00 - 11:00 & by appointment
- **Crawford:** M-F 10-12
- **Office Hours -** 9:30-11:30 and by appointment
<table>
<thead>
<tr>
<th>ELPT: Canas</th>
<th>Tool: 1. Email 2. Google Classroom/Chat/Meets 3. Zoom 4. Phone calls</th>
<th>Utilizing learning platforms used for reading and math in various grade levels. In addition: Brainpop, Read Naturally &amp; Google Live Stream for lessons</th>
<th>Daily Connection: Emails and Zoom meetings with parents and students. Available on Google Chat, Check in/Check out with students who need additional support Providing feedback to students on their work through Google Classroom</th>
<th>Day(s) of the week: Monday-Friday Hours: 8:45 - 11:00 am 11:00 to 2:00 pm &amp; by appointment at any other time until 4pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBS1: Seelig</td>
<td>Tool: Zoom Posting Frequency: Daily. 4-5 video conferences/day for 1-3 grade students. Daily emails Tool: Seesaw (possibly)</td>
<td>Scheduled Meeting Times for 1st, 2nd, and 3rd grade students everyday are designated for direct instruction Reading: OG Lessons via Zoom. Encouraging students to use Lexia and Brainpop. Seesaw for pre recorded videos Math: Mini Lessons Via Zoom. Encouraging students to use Tech</td>
<td>Daily Connection: Emails and Zoom meetings Feedback: Responding to parent emails. Getting pictures of student work to provide feedback on.</td>
<td>Office Hours: M-F. Set up by appointment only. Hours: 8:45 - 11:00</td>
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<thead>
<tr>
<th>LBS1: Cahill</th>
<th>Platforms and Brainpop. Seesaw for pre recorded videos</th>
<th>Daily Connection: Daily emails and posts on Google Classroom, Available on Google Chat during regular school hours, Google Hangouts Office hours Daily (2pm-3pm)</th>
<th>Office Hours: Google Hangouts Office hours M-F from 2pm-3pm Or by appointment</th>
</tr>
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<tbody>
<tr>
<td>Varies</td>
<td>Tool: Google Classroom, Email, Zoom, Google Chat/Meet</td>
<td>Reading: Educreation mini-lessons, Google Classroom for assignments, Guided Reading books and packets, Lexia, Lessons and supports via Google Hangouts Math: Google Classroom, Learner Pathways, Educreation lessons, Aleks Quizzes and Topics, Quizzes via Google Forms, Lessons and supports via Google Hangouts</td>
<td>Daily Connection: Daily emails and posts on Google Classroom, Available on Google Chat during regular school hours, Google Hangouts Office hours Daily (2pm-3pm) Feedback: Emails, Video Chat for revisions/reteaching, feedback on Google Classroom</td>
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<tr>
<td></td>
<td>Posting Frequency: Daily to do-lists, daily emails</td>
<td>Office Hours: 2pm-3pm daily Available via email and Google Chat during regular school hours</td>
<td>Day(s) of the week: M-F Hours: 12:30-2:30</td>
</tr>
<tr>
<td>LBS1: Bengtsen</td>
<td>Tool: Google Meet/Live Stream, Google Chat, Email, Google Classroom, Shared Google Docs Posting Frequency: Daily/weekly (task dependent)</td>
<td>Reading: Lessons via Google Stream to support gen ed lessons/assignments Math: Lessons via Google Stream to support gen ed lessons/assignments</td>
<td>Office hours: Day(s) of the week: M-F Hours: 12:30-2:30</td>
</tr>
<tr>
<td>Varies</td>
<td>Tool: Students are sent individualized, weekly Google Slides presentation with daily assignments. Posting Frequency: Weekly</td>
<td>Reading: NewsELA, CommonLit, RazKids, IXL, Spelling City Math: ALEKS, IXL</td>
<td>Day(s) of the week: M-F Hours: 10:30-1:30</td>
</tr>
<tr>
<td>LBS1: Kearney</td>
<td>Tool: Google Classroom and Burr Website Posting Frequency: Weekly on</td>
<td>Art: Teacher-Led Video Tutorials, Online Art Tutorials, Art Lesson “Menu”, Burr Community Coloring</td>
<td>Weekly Connection: Google Classroom, Middle School Google Sites, and Burr</td>
</tr>
<tr>
<td>N/A</td>
<td>Art: Teacher-Led Video Tutorials, Online Art Tutorials, Art Lesson “Menu”, Burr Community Coloring</td>
<td>Weekly Connection: Google Classroom, Middle School Google Sites, and Burr</td>
<td>Day(s) of the week: M-F</td>
</tr>
<tr>
<td>Art</td>
<td>Weekly Connection: Google Classroom, Middle School Google Sites, and Burr</td>
<td>Weekly Connection: Google Classroom, Middle School Google Sites, and Burr</td>
<td>Day(s) of the week: M-F</td>
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<tr>
<td>Subject</td>
<td>Days/Hours</td>
<td>Tools/Tools Information</td>
<td>Posting Frequency</td>
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<tr>
<td>Music</td>
<td>N/A</td>
<td>Tool: Google Classroom and/or My page on the Burr website</td>
<td>Weekly</td>
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<td>Music: Interactive video lessons from Little Kids Rock, Soundtrap, Interactive video</td>
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<td>lessons created by me for primary</td>
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<tr>
<td>PE</td>
<td>N/A</td>
<td>Tool: google classroom (3-8) Burr Website (K-2)</td>
<td>Weekly</td>
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<td></td>
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<td>PE: gonoodle, fitness video’s</td>
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<tr>
<td>Japanese</td>
<td>N/A</td>
<td>Tool: <a href="https://www.burrsschool.org">Home Page For Japanese</a> on the Burr Website (all grades), Google Classroom (4-8), Seesaw (101)</td>
<td>Weekly on Mondays</td>
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<td>Japanese: teacher-led video tutorials, online videos and tutorials, PDFs.</td>
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<tr>
<td>Counseling</td>
<td>N/A</td>
<td>Webpage: <a href="https://www.burrsschool.org">Burr School Counseling during Remote Learning</a></td>
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<tr>
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<td>Counselor led videos, online counseling related videos, PDFs</td>
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<tr>
<td></td>
<td></td>
<td>Email: <a href="mailto:cday3@cps.ed">cday3@cps.ed</a></td>
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Non-Digital Remote Learning Plan

Packet Pick up is available at Burr from 9:00am-1:00 pm from the main entrance

School Communication Plan

Frequency: Weekly Teacher Emails by 9:00 a.m.
Communication Tools:
Teacher weekly updates through email by Mondays at 9 a.m., school website, email, phone calls

Principal Communication Plan and Goal

Frequency: Weekly
Communication Tools: Teacher Weekly Emails
Purpose of Message: To convey schoolwide and district news

School Day Student Support Plan

Digital Office Hours (how will it be accessed and who will cover):

9-1 via email/phone call 773-534-4090 amklimowski@cps.edu/jncarrasco@cps.edu